

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Canadian Political Systems
CODE NO.: POL 221-3
PROGRAM: General Arts & Science -- Native Community Worker
SEMESTER: Fall
DATE: September 1990
AUTHOR: Larry Jacklin

APPROVED:


CHAIRPERSON

NEW REVISION X

DATE

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Philosophy/Goals;

The aim of this course is to introduce the student to a study in Political Science as it relates to politics and government in Canada. The student will develop a better understanding of the structure and functions of government at all levels. He/She will also be introduced to other areas of political concern such as culture, government institutions, behaviour, and public policy.

The study of politics is not new. From the ancient Greek societies, to Machiavelli and the Italian Renaissance, to the present day, people are concerned with the questions who gets what, when, and how? This course will direct itself toward these questions and invite new ones, as together we will probe into the mechanisms of politics in Canada today.

Text: How Are We Governed in the 90's
Ricken, Saywell, Stroach.
Irwin Publishing, Toronto, 1982.

How Are We Governed in the 90's - Update '85
Ricken, Saywell, Stroach.
Irwin Publishing, Toronto, 1985.

Course Objectives;

Upon successful completion of this course the student will:

1. understand the role of modern government institutions within Canada's society at all levels.
2. have developed an understanding of democracy as we practice it under parliamentary government, including the role of Political Parties in Canada

become cognizant of the role of the press in Canada, as not only vehicle of information, but as 'watchdog' to the workings and decisions of government.

develop an awareness of various political issues that face our government today, and recognize various methods that deal with these issues to an acceptable level of understanding that is cognizant with introductory Political Science.

be able to not only understand political processes and developments, but to question them with an open mind and thereby enhance his/her world and place in it.

Instructional Methods

A variety of methods will be used including:

1. Lectures
2. Student projects and oral presentations
3. Showing of relevant films and other audio-video presentations
4. Active classroom discussions
5. Guest speakers
6. Direct readings/debates

Methods of Evaluation:

Students will be evaluated on the following basis:

Tests (2)	20%
Written and Oral Project	30%
Final exam	30%
Attendance and participation	<u>20%</u>
	100%

Dates of tests and oral presentations will, be announced well in advance.

NOTE: If a student is not able to write a test because of illness, or a legitimate emergency, that student **must** contact the instructor **prior** to the test or presentation and provide an explanation which is acceptable to the instructor. (Medical certificates or other appropriate proof may be required.) In cases where the student has not contact the instructor, there will be no rewrites of tests or late presentations.

Final Grades

A+	Excellent	90% +
A	Outstanding	80% - 89%
B	Above average	70% - 79%
C	Satisfactory	60% - 69%
R	Unsatisfactory	below 60% (course must be repeated)

COURSE OUTLINE --WEEKLY SCHEDULE

<u>WEEK</u>	<u>SUBJECT</u>	<u>REQUIRED READINGS</u>
1	How Are We Governed?	Chapter #1
2	What Is Our Political System?	Chapter #2
3	How Does Democracy Work?	Chapter #3
4	Why Political Parties?	Chapter #4
5	How Does Parliamentary Government Work?	Chapter #5
6	Should We Rely On the Mass Media?	Chapter #6
7	Canadian Federalism: How Does It Work?	Chapter #7
8	Provincial and Local Governments; What Role Do They Play?	Chapter #8
9	What Is the Rule of Law?	Chapter #9
10	The National Scene	(Update) P. 3 - 6
11	Politics and the Constitution in Ontario	(Update) P. 6 - 8
12	The Canadian Charter of Rights and Freedoms	(Update) P. 10-13
13	The Young Offender's Act	(Update) P. 14-21
14	The Public Service and the Administrative Process: Bureaucracy and Democracy	<u>Politics in Canada</u> (Chapter #9, handouts)
15	Review	
16	Final Exam	

NOTE There will be additional readings and handouts as the course progresses. This schedule is subject to change.